

Lovejoy High School Band 2009-10

Student Information - September 11, 2009

ALL-REGION BAND AUDITIONS/AFTER SCHOOL HELP SESSIONS

LISTED BELOW IS THE SCHEDULE THAT WILL BE USED. THESE SECTIONAL TIMES ARE REQUIRED FOR ANYONE AUDITIONING FOR ALL-REGION ☺.

<u>SECTION</u>	<u>DATE</u>	<u>TIME</u>
FLUTE	MONDAY	4:15 - 5:00 PM
OBOE	TUESDAY IN CLASS WITH MRS. HOYLE	IN CLASS PERIOD WITH MRS. HOYLE
Bb CLARINET	MONDAY	4:15 - 5:00 PM
BASS CLARINET	TUESDAY	4:15 - 5:00 PM
BASSOON	WEDNESDAY IN CLASS WITH MRS. HOYLE	IN CLASS PERIOD WITH MRS. HOYLE
SAXOPHONE	TUESDAY	5:15 - 6:00 PM
TRUMPET	MONDAY	5:15 - 6:00 PM
HORN	THURSDAY	4:15 - 5:00 PM
TROMBONE	THURSDAY	5:15 - 6:00 PM
EUPHONIUM	THURSDAY	5:15 - 6:00 PM
TUBA	THURSDAY	4:15 - 5:00 PM
PERCUSSION	IN CLASS PERIOD WITH MR. LEWIS	IN CLASS PERIOD WITH MR. LEWIS

PERCUSSION

PERCUSSION CLASSES WILL CONTINUE NEXT WEEK DURING REGULAR BAND CLASS ON MONDAY AND WEDNESDAY. PLEASE MAKE SURE THAT YOU HAVE YOUR ALL-REGION MATERIAL WITH YOU FOR THIS INSTRUCTIONAL TIME. **IN ADDITION ALL PERCUSSIONISTS WILL NEED A PRACTICE PAD, SNARE DRUM STICKS, YARN KEYBOARD MALLETS EVERYDAY FOR THEIR REGULAR BAND CLASS.** IN ORDER FOR YOU TO BE INVOLVED YOU NEED TO HAVE THE REQUIRED EQUIPMENT. THANKS FOR TAKING CARE OF THIS.

TECHNIQUE TESTS/TAPE TESTS

TAPE TEST WILL BEGIN NEXT WEEK. PLEASE MAKE SURE THAT YOU HAVE ALL OF THE MATERIALS YOU NEED TO COMPLETE YOUR TAPE TEST. NEXT WEEK'S TAPE TEST WILL BE LETTER E - END OF PART II FROM THE MARCHING SHOW. **ALL RECORDINGS SHOULD BE PERFORMED WITH A METRONOME SET TO QUARTER NOTE = 140.** REMEMBER THAT THESE RECORDINGS NEED TO BE TURNED INTO MR. JAHNKE NO LATER THAN NEXT FRIDAY AFTERNOON AT 4:30 PM.

YOUR IN CLASS ASSESSMENT NEXT WEEK WILL BE TAKEN FROM DAILY DRILL EXERCISES THAT WE WILL USE NEXT WEEK IN REHEARSAL. NOTE: IF YOU WANT TO LOOK AHEAD BE WORKING ON YOUR Bb SCALE AND TECHNIQUE AS WELL AS MAJOR SCALES IN THE CONCERT KEYS OF C-F-Bb-Eb-Ab-Db. GOOD LUCK!

ATTENDANCE/TUTORING SESSIONS

ATTENDANCE AT OUR REHEARSALS IS REQUIRED FOR US TO BE SUCCESSFUL. WE ARE STILL HAVING ISSUES WITH STUDENTS NOT BEING PROACTIVE WITH THEIR ORGANIZATION FOR OTHER CLASSES AND THEN NEED TO MISS MARCHING REHEARSAL TO RESOLVE THESE ISSUES. **BEGINNING NEXT WEEK STUDENTS WHO HAVE AN UNEXCUSED ABSENCE FROM REHEARSAL WILL NOT PERFORM AT THAT WEEK'S GAME AND RISK THE POSSIBILITY OF LOSING THEIR SPOT IN THE HALF-TIME SHOW.** IF YOU NEED TO ATTEND TUTORING, AFTER SCHOOL SESSIONS ARE AVAILABLE. WITH THE EXCEPTION OF THOSE STUDENTS WHO ARE INVOLVED IN ATHLETICS WE WILL ASK THAT EVERYONE TAKE ADVANTAGE OF THOSE OPPORTUNITIES SO THAT YOU CAN BE AT REHEARSAL. **IF YOU HAVE AN UNRESOLVABLE CONFLICT PLEASE CONTACT MR. JAHNKE AT LEAST 24 HOURS IN ADVANCE SO THAT WE CAN FIND AN AMICABLE SOLUTION TOGETHER.**

NEXT WEEK'S REHEARSAL PLAN

<u>DATE</u>	<u>REHEARSAL TIME</u>	<u>OUTDOOR FOCUS AREAS</u>	<u>INDOOR FOCUS AREAS</u>
MONDAY	7:00 - 8:30 AM	PART II (CLEAN PAGES #19 - 24) PART II (LEARN PAGES #25 - 29) PART I (CLEAN PAGES #1-8)	PART III PART II (LETTER B - E) I SAW HER STANDING THERE
TUESDAY	7:00 - 8:30 AM	PART II (ADD MUSIC TO PAGES #25 - 29) PART II (LEARN PAGES #30 - 34) PART I (CLEAN PAGES #9 - #13)	PART III PART II (LETTER E - END) I SAW HER STANDING THERE
WEDNESDAY	7:00 - 8:30 AM	PART II (ADD MUSIC TO PAGES #30 - 34) PART II (LEARN PAGES #35 - 40) PART I (CLEAN PAGES #14 - 18)	PART II (BEGINNING - A) I SAW HER STANDING THERE ARMED FORCES ON PARADE
THURSDAY	7:00 - 8:30 AM	PART II (ADD MUSIC TO PAGES #35 - 40) PART II (CLEAN PAGES #30 - 34) PART I (CLEAN PAGES #1 - 8)	PART III PART II (LETTER A - E) PART I (LETTER D - END)
FRIDAY	7:00 - 8:30 AM	REHEARSAL IN STADIUM PART II (REVIEW PAGES #35 - #40) PART II (CLEAN PAGES #25 - #29)	PART III I SAW HER STANDING THERE ARMED FORCES ON PARADE
FRIDAY	2:00 PM - 3:30 PM	PART I (CLEAN PAGES #9 - 13) PART II (CLEAN PAGES #25 - #34)	
FRIDAY	LEOPARD FRIDAY	WE WILL HAVE SMALL ENSEMBLE PERFORMANCES BETWEEN 4:30 - 7:00 PM. ASSIGNMENTS FOR THESE WILL BE GIVEN OUT NEXT WEEK ON MONDAY.	
FRIDAY		REPORT TIME FOR GAME - 6:30 PM	

THANKS FOR ALL THAT YOU DO!

Mr. Jahnke & Mrs. Hoyle